www.revistageintec.net ISSN: 2237-0722



# Career Success, Career Commitment and Organizational Support: Empirical Evidence from the Banking Sector

Munwar Hussain Pahi<sup>1</sup>; Hyder Ali<sup>2</sup>; Mohammed Ali Akour<sup>3</sup>; Umair Ahmed<sup>4</sup>

<sup>1</sup>Post-Doctoral Scholar, Faculty of Applied and Human Sciences, Universiti Malaysia Perlis, Malaysia.

<sup>1</sup>hussainpahi@gmail.com

<sup>2</sup>Department of Business Administration, Sukkur IBA University, Pakistan.

<sup>2</sup>hyder.ali@iba-suk.edu.pk

<sup>3</sup>A'Sharqiyah University, Oman.

<sup>3</sup>aliakour@yahoo.com

<sup>3</sup>Arab Open University, Bahrain.

<sup>3</sup>umairahm@gmail.com

## **Abstract**

Career success plays a significant role in the progress of any employee's career. The current study attempted to investigate how organizational support and career commitment can influence career success. Through using the quantitative approach, data were collected from 415 employees in the Islamic banking sector of Bahrain. The structural equation modeling results using Smart PLS 2.0 reported a significant relationship between organizational support and career success. Accordingly, the study also reported a significant correlation between career commitment and career success. The findings highlight how career success is essential, and the role of organizational support and career commitment towards harnessing it. The paper presents implications for theory and practice, followed by the scope for future studies.

**Key-words:** Career Success, Career Commitment, Organization Support.

#### 1. Introduction

In recent years, career success has attracted scholarly attention. Marshall et al. (2018) stated that career success is the most crucial prospect of an individual's life. Today, the business world is dynamically growing with accelerated economic and structural changes. These developments make the business environment less predictable for career success and patterns. In connection with employee relationships, flexible and objective planning, one's career is essential (Sullivan &

ISSN: 2237-0722 Vol. 11 No. 3 (2021)

Baruch, 2009). Typically, employees are always looking for career success. However, past studies

(Arthur, Khapova, & Wilderom, 2005; Heslin, 2005; Haenggli & Hirschi, 2020; Sherif & Nan, 2019),

have indicated that employees face several challenges in career success in the respective

organizations, due to elements of job insecurity, lack of support. (Converse et al., 2012). Abele

(2014) stated that employees are not satisfied with career progression and organizational plans.

Evidence by Santos (2016) and Blokker et al. (2019) explained that career success is a prevalent issue

across the majority of organizations. Nevertheless, the researchers in this domain have failed to

outline how individual and organizational factors can help boost career success.

More importantly, limited studies have investigated such factors in the Arab region as

scholars have remained more enthusiastic investigating this issue across western economies (e.g.,

Santos, 2016; Blokker et al., 2019; Haenggli & Hirschi, 2020; Sherif & Nan, 2019; Guo et al., 2019),

thus demanding more empirical attention.

Present literature underlines limited evidence about career success in Bahrain, and here we

attempt to address these gaps and investigate this issue. In particular, what factors influence career

success is also less known and empirically tested. Thus, the present study examines the relationship

between organizational support and career commitment to career success. In the views of Chen

(2011), providing organizational support followed by the commitment to career from an individual

can be a perfect match to boost career success, which later results in several outcomes such as

performance and profitability. Additionally, Choo et al. (2009) reported that career success enhances

employee commitment, whereby prominent researches have linked it with employee commitment and

satisfaction (Alzyoud et al., 2019; Chen, 2011; Barnett & Bradley, 2007). These studies have

indicated that career satisfaction is the best approach to get the best out of employees.

2. Problem Statement

It is a fact that every working individual aspires to succeed in his or her career (Rowley et al.,

2016). However, what can ideally help individuals accomplish this is a question that requires further

research. Prior studies were conducted across various demographics and have underlined numerous

factors that could boost career success (e.g., Hirschi et al., 2018; Walsh et al., 2018). Based on these

studies, these factors could be organizational and individual and can play an instrumental role in

harnessing individual careers and success.

However, regardless of the prominence of career success towards promising results for

organizational outcomes, less is known about its prediction in the region apart from the few western

economies (Santos, 2016; Blokker et al., 2019; Haenggli & Hirschi, 2020; Sherif & Nan, 2019; Guo et al., 2019). Hence, what could potentially predict career success is unknown empirically and has not been tested in emerging economies such as Bahrain.

## 3. Research Objectives

There is a significant issue demanding thorough attention to enrich this research area, and minimal research exists on studying the relationship between organizational support, career commitment, and career success. Therefore, in a globally competitive environment, it becomes vital to address this issue of employees` career success through these factors. Thus, The current study aims to address the need for giving empirical evidence on this relationship in a sample from the Arab organizations' culture, particularly in Bahrain.

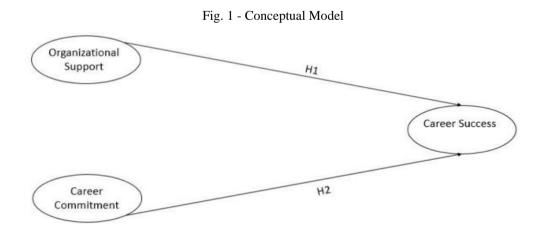
## 4. Research Questions, Hypotheses, and Conceptual Framework

The study's core aim is to examine the predictors of career success and achieve this aim. The current study forwards the following objectives:

- RO1. Can organizational support be of any importance in furthering career success?
- RO2. Can career commitment play a notable role in enhancing career success?

Therefore, this research will test the following hypotheses:

- HI: There will be a positive relationship between organizational support and career success
- H2: There will be a positive relationship between organizational commitment and career success



ISSN: 2237-0722 Vol. 11 No. 3 (2021)

#### 5. Literature Review

#### 5.1 Career Success

Career success is the outcome of an individual's career experience. Conventionally, it refers to physical and upward career mobility, often accompanied by notable positions, prestige, and financial rewards (Kraimer & Astrove, 2015; Sullivan et al., 1998). Career success in specific is defined as individual work experiences over a particular time. Arthus et al. (2005) asserted that the expression of time is essential to consider for career success. According to Hogan, Chamorro, Premuzic, and Kaiser (2013), a person needs to participate and engage in some work aspects to gain consideration for career success. When individuals achieve success and recognition at work later brings noteworthy outcomes for organizations in the shape of responsive achievement of their organizational goals (Sulaiman et al., 2014).

Typically, any progress in horizontal aspects may also be considered career success (Arthur et al., 2005), as it depends and varies from one occupation to another. On the premise of these explanations, Chen (2011) defines career success as the outcome of an individual's long term experiences and objectives. The author suggests that an employee must have a career whereby he/she has spent considerable time performing a particular work in a specific direction. However, career shifts and other success factors may also be considered accordingly (Heslin, 2005; Gunz & Heslin, 2005; McCarthy, 2015). Based on this, it could also be understood that work prospects play a crucial role, and without them, career success appears to be impossible. Not only this, but studies also suggest that individuals require to be satisfied with the career prospects as well to experience success in a career (Ng & Feldman, 2014; Chen, 2011).

## 5.2. Organization Support and Career Success

Organizational support is considered as an essential component (Mughal, 2019) and is also seen vital when it comes to career success. Results from a recent study have underlined that employees who perceive higher organizational support tend to experience higher career success. Since there are cooperation and support from the organizations toward individual employees, it leads towards individuals perceiving higher career success (Chen, 2011; 2010). In the views of Lui et al. (2015), organizational support helps employees develop and grow further in their careers, strengthening their loyalty with the workplace. A study by Chen (2011) on employees in China underlined that organizational support could notably influence career success. Based on these

ISSN: 2237-0722 Vol. 11 No. 3 (2021)

arguments, it can be said that organizational support can positively impact career success and thereby

can help businesses enhance employee behaviors and outcomes in the long run.

Previous research such as Chen (2010) and Eisenberger (1990) denote organizational support

as the level and measure to which employees believe that their organization recognizes, supports, and

facilitates their efforts. These studies have also highlighted a positive and robust association between

career success and organizational support from the past two decades. In the views of Tremblay,

Dahan, and Gianecchini (2014), support within an organization can foster career success. Culié,

Khapova, and Arthur (2014) have found that motivated and committed employees are often the ones

who are highly supportive of work.

A meta-analysis conducted by Riggle et al. (2009), regarding organizational support upon

numerous personnel outcomes found that career success was strongly related to organizational

support. The results suggest that organizational support could lead to higher career success. Thus we

tested the following:

5.3. Career Commitment and Career Success

Career commitment denotes "the strength of one's motivation to work in a chosen career role"

(Hall, 1971). Changing work environments and the pace of careers in organizations have led

employees to exhibit more commitment to their careers and perhaps less or conditional commitment to their organizations (Noordin et al., 2002). Career commitment reflects a form of work commitment

that the employees have towards their careers and could be related to desired career outcomes.

Furthermore, a study conducted on the link between organizational commitment and its

relationship with different work outcomes was found amongst individuals who rated themselves high

in career commitment. Similarly, Tzeng and Chen (2012) and Day and Allen (2004) found a career

commitment to be significantly associated with career success. Career commitment reflects a specific

type of employee commitment to work, which may also be connected to specific career outcomes.

Employees with higher levels of career commitments and success features remain more inclined

towards investing in boosting their careers so that they could get the maximum benefits in the long

run (Jiang et al., 2014). Accordingly, Srikanth and Israel (2012) have outlined that commitment has a

positive and significant relationship with career success. Further, Vandenberghe and Basak (2013)

concluded that employees committed with their organization are mainly focused on their long-term

careers with the organization. Hence, we are confident of finding a strong positive association

between career commitment and career success.

The importance of individual perception of organizational support, career commitment, and

career success appears to be conducted on a serious note to establish a robust understanding about

these links (Cao, Hirschi, & Deller, 2014; Othman et al., 2012; Riggle et al., 2009; Chen, 2011). The

current study investigates these relationships to forward robust results to boost career success. A

critical review of the literature pushes towards the feature of establishing the following framework

whereby, the current study attempts to investigate questions and objectives about the link and role of

organizational support and career commitment towards predicting career success.

6. Research Methodology

6.1. Measurement and Instrumentation

This current study examines the relationship between organizational support, career

commitment, and career success. The study adapted three instruments from different studies. In the

present study, participants were asked about career success by deploying a 9-item scale (Seibert &

Kraimer, 2001; Greenhaus et al., 1990). Accordingly, for organizational support, the study adopted a

7-item scale from Rhoades and Eisenberger (2002) and a 7-item scale for career commitment

measure from Blau (1988) work.

**6.2. Population and Sample** 

The study adopted a simple random sampling technique to generalize the findings of the

present study. (Olken & Rotem, 1986). The target population was non-managerial employees across

the major Islamic banks in Bahrain. Banks have remained a major attraction of empirical studies in

the recent past (e.g., AlZgool et al., 2020; Shaikh, 2019). Notably, in a scholarly work, it is vital to

select the sample which best represents the population. From distribution, 235 questionnaires were

obtained out of 300. Only 207 questionnaires were used for data analysis after discarding incomplete

questionnaires.

6.4. Data Analysis and Interpretation

Structural equation modeling using Smart PLS 2.0 was used in the current study. This study

used SmartPLS-SEM for data analysis software (Ringle et al., 2005). Prominent studies in social

ISSN: 2237-0722

Vol. 11 No. 3 (2021)

Received: 21.04.2021 - Accepted: 12.05.2021

sciences in the recent past have used Smart PLS in their studies (e.g., Ahmed, Mozammel & Ahmed,

2018; Ahmed, Abdul Majid & Mohd Zin, 2016; Lee et al., 2019).

7. Results

7.1. Demographic Profile of the Respondents

Demographics of the respondents indicated 83.7% male and reaming female. In terms of

marital status, 52 percent reported as married and 48 percent as unmarried. In connection to age, 61.1

percent of the respondents reported aging between 20 to 30 years, and 26.8 percent between 30 to 40

years. Accordingly, 10.7 percent reported aging between 40 and 50 years and 1.3 percent between 50

and 60 years.

7.2. Assessment of PLS-SEM Path Model Results

The present study adopted a two-step process to evaluate the hypothesized relationships using

PLS-SEM, as suggested by Henseler, Ringle, and Sinkovics (2009). This two-step process comprises

the assessment of the measurement model first, and second, the structural model's assessment.

7.3. Measurement Model Assessment

This stage involves investigating the psychometric properties of the conceptualized

framework and its constructs through determining individual item reliability, internal consistency

reliability, and discriminant validity (Hair et al., 2014; Hair et al., 2011; Henseler et al., 2009).

Table 1 outlines that individual item reliability was examined through assessing item loadings

keeping in view the 0.50 threshold as suggested by Hair et al., (2014). Accordingly, the average

variance extracted scores for each of the constructs was also, confirmed with a threshold of 0.50,

following the recommendations of Hair et al. (2014). Furthermore, composite reliability coefficients

were assessed with a cut off of 0.70 and above. Results in Table 2 above conclude with the attainment

of all the thresholds, thus confirming the psychometric properties of the conceptual framework.

ISSN: 2237-0722

Vol. 11 No. 3 (2021)

Received: 21.04.2021 - Accepted: 12.05.2021

Table 1 - Loadings, AVE, CR and R-square

Construct	Items	Loadings	AVE	CR	R-square
<b>Career Commitment</b>			0.626461	0.921	
	CC1	0.669			
	CC2	0.810			
	CC3	0.833			
	CC4	0.836			
	CC5	0.775			
	CC6	0.768			
	CC7	0.836			
Career Success			0.788059	0.973	0.453
	CS1	0.865			
	CS2	0.954			
	CS3	0.494			
	CS4	0.923			
	CS5	0.855			
	CS5	0.939			
	CS6	0.942			
	CS7	0.943			
	CS8	0.953			
	CS9	0.911			
Organizational Support			0.594	0.911	
	OS1	0.7911			
	OS2	0.6608			
	OS3	0.7755			
	OS4	0.8408			
	OS5	0.7756			
	OS6	0.7493			
	OS7	0.7889			

## 7.4. Discriminant Validity

Discriminant validity refers to the extent to which a particular latent construct is different from other latent constructs (Duarte & Raposo, 2010). In the present study, discriminant validity was examined by examining the square roots of AVE scores, as recommended by Fornell and Larcker (1981). Results of the square root in the correlation table outline that the square root values resulted higher than the corresponding values for each of the latent constructs.

Table 2 - Discriminant Validity

<b>Latent Variable Correlations</b>	1	2	3
Career success	0.799522		
Career organization support	0.483833	0.851564	
Career commitment	0.749089	0.728918	0.896881

ISSN: 2237-0722 Vol. 11 No. 3 (2021)

#### 7.5. Structural Model Assessment

Results of the structural model pertaining to the assessment of the significance of the path coefficients on Table 3 confirm a significant relationship between organizational support and career success (β= 0.210, t= 3.335). Accordingly, career commitment and career success also reported significant relationship ( $\beta = 0.429$ , t= 6.267).

Table 3 - Hypothesis and Results

Hypothesis	Relationship	Beta	Standard Error	t-value	Decision
Organization support and Career Success	OC -> CS	0.210	0.087	3.335	Supported
Career commitment and Career Success	CC -> CS	0.429	0.068	6.267	Supported

#### 8. Discussion and Conclusion

The study's main contribution was to determine the strength of the relationship between organizational support, career commitment, and career success in the Islamic banking sector of Bahrain. The results confirmed the hypothesized relationships hence confirming the acute impact of organizational support and career commitment towards harnessing career success. The results have addressed the contextual gaps while confirming the empirical assertions of past studies. The findings have underlined that bank employees in Bahrain perceived organizational support to be instrumental in furthering their career success. Similarly, the findings also outline that career commitment is vital to boost career success.

Furthermore, the findings educate, that when organizational support is high, (whereby a suitable work atmosphere is provided with full facilitation and support), it can enhance their career success in the Islamic banking sector. Notably, between the two, career commitment has resulted in being more significant in furthering their career success. Hence, this indicates that besides organizational support for career development and progression, it is crucial that the individuals themselves are also motivated and committed towards their careers. Overall, the results extend our understanding of organizational support (Riggle et al., 2009), and career commitment (Carson et al., 1999; Chen, 2011; 2010) relationship with career success in the Islamic banking sector of Bahrain.

Importantly, career commitment is likely to take on added relevance for practitioners. Under the altered psychological employment contract, employees are expected to increasingly adopt protean careers in which the focus is on personal development and employability rather than just working for

ISSN: 2237-0722 Vol. 11 No. 3 (2021)

Received: 21.04.2021 - Accepted: 12.05.2021

job security and progression in an organization. Therein, practitioners need to gain a better understanding of what determines career commitment. In the current study, we found organizational support and career commitment to be notable for career success. Therefore, the combination of organizational support and career commitment could be of value to foster career success. The aspect of career success in the current study suggests individual employees take responsibility for their career advancements and success. These Islamic bankers may also strive to engage their respective organizations to obtain maximum support in this regard. If the bank employees do not have any career ambition, the banks may not express any interest in working on any prospects. The findings outline that Islamic banks should work on facilitating the career goals of employees by providing necessary support and assistance. Policymakers have a significant role in establishing clear support and assistance routes for career success and progression for all employees.

#### References

Abele, A.E. (2014). 18 How gender influences objective career success and subjective career satisfaction: the impact of self-concept and of parenthood. *Gender Differences in Aspirations and Attainment: A Life Course Perspective*, 412.

Ahmed, U., Abdul Majid, A.H., & Mohd Zin, M.L. (2016). Construct validation of 17-item Utrecht University work engagement scale amongst the white collar employees of Malaysian Universities. *International Journal of Academic Research in Business and Social Sciences*, 6(5), 306-312.

Ahmed, U., Mozammel, S., & Ahmed, H. (2018). Performance on the road: examining the critical role of training effectiveness amongst the blue-collar employees in Bahrain. *Asian Journal of Empirical Research*, 8(9), 342-351.

Alzyoud, A.A.Y., Ahmed, U., Alzgool, M.R.H., & Pahi, M.H. (2019). Leaders; Emotional Intelligence and Employee Retention: Mediation of Job Satisfaction in the Hospitality Industry. *International Journal of Financial Research*, 10(3), 1-10.

AlZgool, M.R.H., Ahmed, U., Pahi, M.H., & Ammar, A. (2020). COVID-19 and Work Engagement: Understanding the Nexus of Leaders Emotional Intelligence, Self-efficacy and Resilience in the Banking Sector of Bahrain. *Revista Argentina de Clínica Psicológica*, 29(3), 568.

Arthur, M.B., Khapova, S.N., & Wilderom, C.P. (2005). Career success in a boundaryless career world. *Journal of Organizational Behavior*, 26, 177–202.

Arthus, A.T., Thompson, A., Strickland, A.J., & Gamble, J.E. (2005). Crafting and Executing Strategy: The Quest for Competitive Advantage.

Astrove, S.L., Yang, J., Kraimer, M., & Wayne, S.J. (2015). Psychological Contract Breach and Counterproductive Work Behavior: A Moderated Mediation Model. In *Academy of Management Proceedings*, 2015(1), 11094. Briarcliff Manor, NY 10510: Academy of Management.

Barnett, B.R., & Bradley, L. (2007). The impact of organisational support for career development on career satisfaction. *Career Development International*, 12(7), 617 - 636.

ISSN: 2237-0722 Vol. 11 No. 3 (2021)

- Baruch, Y., Grimland, S., & Vigoda-Gadot, E. (2014). Professional vitality and career success: Mediation, age and outcomes. *European Management Journal*, 32(3), 518-527.
- Blau, P.M. (1964). Exchange and power in social life. New York: Transaction Publishers.
- Blokker, R., Akkermans, J., Tims, M., Jansen, P., & Khapova, S. (2019). Building a sustainable start: The role of career competencies, career success, and career shocks in young professionals' employability. *Journal of Vocational Behavior*, 112, 172-184.
- Cao, L., Hirschi, A., & Deller, J. (2014). Perceived organizational support and intention to stay in host countries among self-initiated expatriates: the role of career satisfaction and networks. *The International Journal of Human Resource Management*, 25(14), 2013-2032.
- Carson, K.D., Carson, P.P., Roe, C.W., Birkenmeier, B.J. and Phillips, J.S. (1999), "Four commitment profiles and their relationships to empowerment, service recovery, and work attitudes", *Public Personnel Management*, 28, 1-13.
- Chen, Y, (2010), Career Success of Knowledge Workers: The Effects of Perceived Organizational Support and Person-Job Fit, Scientific Research, *iBusiness*, *I*(2), 389 394.
- Chen, Y., (2011), Chinese Knowledge Employees' Career Values, Perceived Organizational Support and Career Success, Scientific Research, *iBusiness*, 1(3), 274 282, www.SciRP.org/journal/ib
- Choo, S.S., Halim, H., and Irene, C.K.H, (2009), Life Values and Job Satisfaction: Comparing Local Managers to the Japanese and Chinese Expatriates in Singapore. *International Journal of Business Studies*, 17(1), 61 106.
- Converse, P.D., Pathak, J., DePaul-Haddock, A.M., Gotlib, T., & Merbedone, M. (2012). Controlling your environment and yourself: Implications for career success. *Journal of Vocational Behavior*, 80(1), 148-159.
- Culié, J.D., Khapova, S.N., & Arthur, M.B. (2014). Careers, clusters and employment mobility: The influences of psychological mobility and organizational support. *Journal of Vocational Behavior*, 84(2), 164-176.
- Day, R. and Allen, T. (2004), "The relationship between career motivation and self-efficacy with prote ge career success", Journal of Vocational Behavior, Vol. 64, pp. 72-91.
- Duarte, P., & Raposo, M. (2010). A PLS model to study brand preference: An application to the mobile phone market. In V. Esposito Vinzi, W.W. Chin, J. Henseler & H. Wang (Eds.),
- Eddleston, K.A., Baldridge, D.C., & Veiga, J.F. (2004). Toward modeling the predictors of managerial career success: does gender matter? *Journal of Managerial Psychology*.
- Eisenberger, R., Fasolo, P., & Davis-LaMastro, V. (1990). Perceived organizational support and employee diligence, commitment, and innovation. *Journal of applied psychology*, 75(1), 51.
- Fornell, C., & Larcker, D.F. (1981). Evaluating Structural Equation Models with unobservable variables and measurement error. *Journal of Marketing Research* 18, 39-50.
- Greenhaus, J.H., Parasuraman, S. and Wormley, W.M. (1990). Effects of race on organizational experiences, job performance evaluations, and career outcomes. Academy of Management
- Gunz, H., & Heslin, P.A. (2005). Reconceptualizing career success. *Journal of Organizational Behavior*, 26, 105–111.
- Guo, Wenchen, Lin Wang, and Nannan Wang. "Research on the impact of career management fit on career success." *Asia Pacific Journal of Human Resources* (2019).

ISSN: 2237-0722 Vol. 11 No. 3 (2021)

- Haenggli, M., & Hirschi, A. (2020). Career adaptability and career success in the context of a broader career resources framework. Journal of Vocational Behavior, 103414.
- Hair, J.F., Hult, G.T.M., Ringle, C.M., & Sarstedt, M. (2014). A primer on partial least squares structural equation modeling (PLS-SEM). Thousand Oaks: Sage Publications.
- Hair, J.F., Ringle, C.M., & Sarstedt, M. (2011). PLS-SEM: Indeed a Silver Bullet. Journal of *Marketing Theory and Practice*, 18, 139-152.
- Hall, D.T. (1971), "A theoretical model of career subidentity development in organizational settings", Organizational Behavior and Human Performance, Vol. 6, pp. 50-76.
- Henseler, J., Ringle, C.M., & Sinkovics, R.R. (2009). The use of partial leasts Squares path modeling in international marketing. In R.R. Sinkovics & P.N. Ghauri (Eds.), Advances in International Marketing, 20, 277-320. Bingley: Emerald.
- Hirschi, A. (2010). The role of chance events in the school-to-work transition: The influence of demographic, personality and career development variables. Journal of Vocational Behavior, 77(1), 39-49.
- Hirschi, A., Nagy, N., Baumeler, F., Johnston, C. S., & Spurk, D. (2018). Assessing key predictors of career success: Development and validation of the career resources questionnaire. Journal of Career Assessment, 26(2), 338-358.
- Hogan, R., Chamorro-Premuzic, T., & Kaiser, R.B. (2013). Employability and career success: Bridging the gap between theory and reality. *Industrial and Organizational Psychology*, 6(1), 3-16.
- Jiang, X., Cao, S., Yuan, G., Ren, L., Xiao, R., Tian, Y., & Miao, D. (2014). The Impacts of Anxiety and Core Self-Evaluation on Career Commitment: A Structural Equation Modeling Analysis. Advances in Information Sciences and Service Sciences, 6(6), 30.
- Judge, T., Cable, D., Boudreau, J., & Bretz, R. (1995). An empirical investigation of the predictors of executive Career. Personnel Psychology, 48, 485-520.
- Lee, H., Ahmed, U., Zhussupova, B., & Khalid, N. (2019). Impact of innovation capability and competitiveness on entrepreneurial orientation regarding to the entrepreneurial education in business performance among South Korean firms. Polish Journal of Management Studies, 20.
- Marshall, A.L., Gupta, R., Grill, D., Mann, S., Freidline, K., Nowakowski, G., & Hobday, T. (2018). Identification of factors associated with hematology-oncology fellow academic success and career choice. Journal of Cancer Education, 1-6.
- McCarthy, C. (2015). Learn how to develop your personal brand to achieve greater career success. *Disability Compliance for Higher Education*, 20(9), 8-8.
- Mughal, H.A. (2019). Support at Work and its Relationship with Employee Performance: Critical Insights for Early Scholars. Annals of Contemporary Developments in Management & HR (ACDMHR), 1(3), 16-21.
- Ng, T.W., & Feldman, D.C. (2014). Subjective career success: A meta-analytic review. Journal of *Vocational Behavior*, 85(2), 169-179.
- Noordin, F., Williams, T. and Zimmer, C. (2002). Career commitment in collectivist and individualist cultures: a comparative study. International Journal of Human Resource Management, 13(1), 35-54.
- Olken, F., & Rotem, D. (1986). Simple random sampling from relational databases.

ISSN: 2237-0722 Vol. 11 No. 3 (2021)

Othman, N., Othman, N.H., & Ismail, R. (2012). *Impact of globalization on entrepreneurship education and entrepreneurial skills in higher education institutions*.

R.J. Riggle, D.R. Edmondson and J.D. Hansen, "A Meta-Analysis of the Relationship between Perceived Organizational Support and Job Outcomes: 20 Years of Research," *Journal of Business Research*, 62(10), 2009, 1027-1030.

Reitzle, M., Korner, A., & Vondracek, F.W. (2009). Psychological and demographic correlates of career patterns. *Journal of Vocational Behavior*, 74, 300-320.

Rhoades L, Eisenberger R. Perceived organizational support: a review of the literature. J Appl Psychol 2002;87(4):698e714.

Ringle, C.M., Wende, S., & Will, S. (2005). SmartPLS 2.0 beta: University of Hamburg, Hamburg. http://www.smartpls.de/forum/index.php

Rowley, C., Kang, H.R., & Lim, H.J. (2016). Female manager career success: the importance of individual and organizational factors in South Korea. *Asia Pacific Journal of Human Resources*, 54(1), 98-122.

Santos, G.G. (2016). Career barriers influencing career success: a focus on academics' perceptions and experiences. *Career Development International*, 21(1).

Seibert, S.E., Kraimer, M.L., & Liden, R.C. (2001). A social capital theory of career success. *Academy of management journal*, 44(2), 219-237.

Shaikh, E. (2019). Influence of Corporate Social Responsibility on the Performance of Organization and Commitment of the Employee: A Case of the Banking Sector of Pakistan. *Annals of Contemporary Developments in Management & HR (ACDMHR)*, 1(3), 1-15.

Sherif, K.S., & Nan, N. (2019). Career Success in the MIS Academy.

Simons, R., Goddard, R., & Patton, W. (2000). Measuring vocational interests: A call for multi-sample norms. *Career Development International*.

Srikanth, P.B., & Israel, D. (2012). Career commitment & career success: mediating role of career satisfaction. *Indian Journal of Industrial Relations*, 137-149.

Sulaiman, M., Ahmad, K., Sbaih, B., & Kamil, N.M. (2014). The perspective of Muslim employees towards motivation and career success. *e-BANGI*, *9*(1), 45.

Sullivan, S.E. (1999), "The changing nature of careers: a review and research agenda", Journal of

Sutin, A.R., Costa Jr, P.T., Miech, R., & Eaton, W.W. (2009). Personality and career success: Concurrent and longitudinal relations. *European Journal of Personality: Published for the European Association of Personality Psychology*, 23(2), 71-84.

Tremblay, M., Dahan, J., & Gianecchini, M. (2014). The mediating influence of career success in relationship between career mobility criteria, career anchors and satisfaction with organization. *Personnel Review*, 43(6), 818-844.

Tzeng, J.Y., & Chen, S.H. (2012). College students' intentions to use e-portfolios: From the perspectives of career-commitment status and weblog-publication behaviours. *British Journal of Educational Technology*, 43(1), 163-176.

Valcour, M., & Ladge, J.J. (2008). Family and career path characteristics as predictors of women's objective and subjective career success: Integrating traditional and protean career explanations. *Journal of vocational behavior*, 73(2), 300-309.

ISSN: 2237-0722 Vol. 11 No. 3 (2021)

Vol. 11 No. 3 (2021)

Received: 21.04.2021 – Accepted: 12.05.2021

Van der Heijden, B.I., de Lange, A.H., Demerouti, E., & Van der Heijde, C.M. (2009). Age effects on the employability—career success relationship. *Journal of Vocational Behavior*, 74(2), 156-164.

Vandenberghe, C., & Basak Ok, A. (2013). Career commitment, proactive personality, and work outcomes: A cross-lagged study. *Career Development International*, 18(7), 652-672

Walsh, L.C., Boehm, J.K., & Lyubomirsky, S. (2018). Does happiness promote career success? Revisiting the evidence. *Journal of Career Assessment*, 26(2), 199-219.

Walsh, L.C., Boehm, J.K., & Lyubomirsky, S. (2018). Does happiness promote career success? Revisiting the evidence. *Journal of Career Assessment*, 26(2), 199-219.

ISSN: 2237-0722 Vol. 11 No. 3 (2021)